Technology

Sean Nank, PhD

CSUSM

snank@csusm.edu

www.SeanNank.com
I) Choose a partner:

What platform is best to do this activity online?
1) Can we recreate this with technology?

2) Should we recreate this with technology?

3) Teachers’ relationship with technology

3) Students’ relationship with technology
Technological Mindset

1) Technology for the sake of technology

2) Does this fit in a non-contradictory way with my curricula and/or pedagogy?

3) Why am I using this technology on this day with these students covering this concept?
Watch Your Assumptions

1) Students are digital natives
   - Only social and entertainment
   - Not for educational use

2) Technology motivates students
   - Not for long

3) Technology makes me teach better
   - Enhancing or detracting from pedagogy
Nuts and Bolts

1) Create your Personal Learning Network (PLN)

- Twitter
- Google Communities
- Content
  - LearnZillion, Pinterest, Scoop it, Diigo, Learnist, Facebook, Instagram...

Convert all social media with a professional lens!!!!
Nuts and Bolts

2) Create your website

- Weebly
- Other hosting agencies
- What will your professional profile look like?
- Who do you want to be when you grow up?
- Who do you want others to believe you are?
What’s to come...

1) Personal Learning Network (PLN)
   - Non-vetted materials...

2) Technology Expert Project (TEP)
   - Identify what you will build

3) Digital Curriculum Project (DCP)
   - Build it

4) App Smash/Slam (forego acronym)
   - Teach others about it